

Examiners' Report

June 2016

GCSE Religious Studies 5RS08 01

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Introduction

This unit, in common with Unit 1, Religion and Life, covers topics with regard to Christianity and one other religion. Islam remains by far the most common of the other religions but a significant proportion of candidates answered with respect to the other major religions addressed in the mark scheme. Some candidates considered other valid alternative views from one of the other religions practised worldwide.

Unit 8 again had an increased entry size with respect to previous series. This seems to be largely due to an increase in centres opting to enter their candidates for the Short Course Award via Unit 8. There also appears to be a reduction in the number of weaker candidates as schools rationalise their examination entries and fewer centres truly are whole cohort entries. Both these factors have contributed to an increase in the mean mark achieved by candidates with respect to previous series though by far the biggest factor driving this was high quality responses from many candidates who had been prepared well for the examination.

In keeping with the rest of the paper, candidates are required to:

- demonstrate knowledge and understanding of the specification: question parts (a) and (c)
- express their own responses to the issues and questions raised by the specification using reasons and evidence: question part (b)
- evaluate alternative points of view about these issues and questions: question part (d).

In addition, Section 1 was used to assess Spelling, Punctuation, and Grammar (SPaG). There are four marks available for SPaG, therefore candidates may achieve a maximum of 24 marks for Section 1 responses, giving a total available mark for the paper of 84. The awarding of SPaG does not affect the awarding of marks for Quality of Written Communication (QWC), which was assessed in part (c) questions.

Successful candidates demonstrated knowledge and understanding across the specification in a range of diverse questions, requiring both detailed religious knowledge and an awareness of current issues and developments of significance to society as a whole. Less successful candidates demonstrated a more limited understanding of the subject content and often found it difficult to apply their knowledge in the context of the question.

As in previous years, there was significant evidence that some candidates found it difficult to finish the examination within the allocated time. The most obvious result of this is an increased occurrence of rubric item infringements in Section 4, although such infringements were also particularly evident in Section 2.

When these do occur, candidates invariably lose marks. There was, as there was last year, an increased incidence in the number of candidates who did not give a specifically religious reason in either (d)(i) or (d)(ii): again, they often lost marks.

Note: In the exemplar clips, candidate's words may or may not be quoted *verbatim*. Where used, inverted commas are used to indicate the essential content of the response.

Question 1 (a)(b)(c)(d)

The most straightforward way to achieve full marks in (a) questions was to use the glossary definition. The vast majority of candidates knew exactly what the electoral processes are. Those who did not, were aware that they involve voting and so gained one mark as an example. The only significant problem occurred when a candidate confused electoral processes with democratic processes, and so defined a different keyword, receiving no marks.

Question (Q)(b) required candidates to consider the relevance of the Parable of the Sheep and Goats. There was evidence that candidates had a much better awareness of the content of this parable than in previous years. Again, there was evidence that candidates had understood the idea that development had to refer to the topic in hand, and there was a reduced incidence of the use of 'standard developments', which were rarely creditworthy.

Many candidates had a well-founded understanding of the role and importance of the conscience in moral decision-making, although a number persisted in giving reasons why it may not be of importance.

Q(d) required candidates to consider the importance of human rights in society today. Many had very clear ideas as to their value and often argued eloquently. Where problems arose, it was with the requirement to refer to Christianity, and a significant proportion of candidates lost marks by failing to give a Christian perspective in the response.

Section 1: Rights and Responsibilities.

This is included as an example of a more able candidate and their response to Q1.

(a) The ways in which voting is organised.

(b) Yes, I do think that Christians should live according to the Parable of the Sheep and Goats because in it, it says to "treat everyone as if they were me (Jesus)". This would mean that all Christians would treat everyone equally, and as they would treat Jesus, which would be with love and respect.

Another reason why I think all Christians should live by the Parable of the Sheep and Goats is because it has teachings on how to live; clothe the naked, feed the poor, visit the sick. This means that Christians would follow these rules, and all of these rules produce good outcomes, so would make Christians appear caring.

(c) The conscience is important ~~when~~ when making moral decisions because St. Paul and St. Thomas Aquinas said to use the conscience in the final part of decision making. These saints were guided and inspired

by Jesus and the Holy Spirit, so listening and observing the teaching would mean you are following God's/Jesus' teachings, which is important to Christians.

I also think using your conscience to make decisions is important because the Church has always said to use your conscience. Christians believe that the Church is guided by God, so ~~using~~ listening to them on using your conscience would be obeying God's orders, which is important to Christians.

~~Third~~ Thirdly, I think that using your conscience is important because it is the way God speaks to you; He did not stop speaking after the last part of the Bible, so uses conscience as a way of working in the world. Obeying your conscience would be obeying God, so is important.

Fourthly, conscience is important because it is the voice of God. Humans are fallible, so the Church or Bible interpreters (Magisterium) may be wrong on occasion. Your conscience is the voice of God so must be listened to as it is infallible, and also is important because it is God's way of guiding humans.

MR important in Society.

(d) (i) I do think human rights are important, because they entitle a person the right to life. This means

that people cannot be killed, without this right people may kill others more often if a law/right doesn't tell them otherwise.

Secondly, I think human rights are important because they give people the right to own property. This is important because without this, ~~ethnic~~ ethnic minorities may be homeless, and can cause society to collapse.

Thirdly, human rights are important because they allow society to advance and progress. This can be seen in Africa in comparison to the UK. In Africa there aren't many ~~human~~ human rights, so often, ~~people~~ women get treated badly along with permitting infanticide.

(ii) However some people may disagree with me because some of the rights contradict their beliefs. Some rights give homosexual couples the right to raise a family, which some Christians may think are not important.

Secondly, some people may disagree with me because they don't believe in interfaith marriages, and don't see it as important. Christians (some) only allow same-faith marriages so would disagree with this right.

Thirdly, some people may disagree with me because they think women aren't important, and women don't need rights, so human rights aren't important, as they allow women to have rights.

(a) 2 marks

Mark scheme definition

(b) 4 marks

Personal opinion and two developed reasons

1. It says "Treat everyone as though they were me (Jesus)", developed by "All Christians would treat everyone equally"

2. It has teachings on how to live, developed by accurate examples, clothe the naked, visit the sick

(c) Level 4, 8 marks

Two simple and one developed reasons

1. St. Paul said to use it as the final part of decision-making

2. Church says to use it

3. It is the way God speaks to you, developed by "he uses conscience as a way of working in the world"

Note that whilst the development of points one and two is accurate and well expressed, it does not develop the idea of conscience as being important, so it is not credited.

The final part is actually a repetition of point 3, although a further development could have been credited "It is infallible".

QWC is assessed primarily on the Religious Studies content: since the meaning of the candidate's reasoning is clear, this receives the higher of the two marks available in this level.

(d)(i) 3 marks

Personal opinion, one developed and one simple reason

1. They entitle a person to the right to life, developed by without this right people may kill more often

2. They give people the right to own property

The right, of itself, is accurate and can be credited. However, the development is inaccurate because the right is generally taken to refer to the right to own possessions. A right to private property is not enshrined in the Human Rights Act.

The final point "they allow society to advance and progress" could also have been credited if required.

(d)(ii) 3 marks

1. Some of the rights contradict their beliefs, developed by the example of homosexuals having the right to raise a family. This also serves as a valid religious reason, because "Some Christians disagree with this"

2. Some Christians disagree with inter-faith marriages. (This would also serve as a valid religious reason, were one still required).

SPAG = 4 marks. High performance.

The candidate spells, punctuates and uses grammar consistently accurately, with a range of specialist terms, used precisely.

This illustrates a SPAG mark of 4: not perfect, but both grammar and spelling are accurate and suggest knowledge, understanding, and controlled use of specialist terms.

24 marks



ResultsPlus **Examiner Tip**

Avoid developing aspects of your response that are not linked to the question. For example, the importance of Thomas Aquinas to Christians is not adding to the idea that the Parable of the Sheep and Goats is of value in life.

Section 1 – Religion: Rights and Responsibilities.

This is included as an example of a less able candidate and their response to question 1.

- (a) the electoral process is ~~the~~ when the citizens can vote for who they would like to run their community.
- (b) I'm not sure. I think that ~~the~~ Christians should live according to the Parable of the Sheep and the goats. Firstly, because if the person who has done wrong and gone against God, then they should be seen as the goat. This then lets the Christians understand they have done wrong. Secondly, I think that Christians should not live according to the Parable of the sheep and the goats. Because if a Christian has done wrong, they shouldn't be compared as a goat and isolated from the ones who have done right who are the sheep.
- (c) I think that conscience is important when making moral decisions. Firstly, having a conscience allows them to make decisions on a day to day bases.

Secondly, a conscience has a good and bad view of a situation so by having this feeling allows the person to make good or bad choices for themselves. Thirdly, having a conscience allows God ~~that~~ to see that we can make our own ~~des~~ decisions ourselves and having others to support it as well. Finally, it can tell us what impact it could have on us after as we think of the situation. It also then lets us think of ~~a~~ ~~the~~ another moral decision that we can make.

(d) (i) I agree that human rights are important to today's society. Firstly, God created us to have the freedom of speech and rights to do what ever we want. If we don't have human rights, then we can't do anything as a human. Secondly, ~~if a criminal did something bad then he will be given~~ It also gives equality which God intended us to have.

(iii) However, some may disagree with me ~~that~~ and think that human rights aren't important in ~~today's~~ today's society. Firstly, people may think that human rights might mean nothing to them as they don't have any. Secondly, Christians might think that God only gave human rights to some people. Finally, Christians can see if they have human rights by ~~se~~ understanding the amount of freedom they have. If there is little freedom from human rights, then they will think it's not important in today's society.

(a) 1 mark

Partially correct

The candidate gives an example of voting, rather than how voting is organised.

(b) 0 marks

The candidate understands that bad people are represented by the goats in the parable but demonstrates no understanding of why it is important to live by the teaching of the parable.

(c) Level 2, 4 marks

Two simple reasons

1. The conscience has a good and a bad view of the situation
2. It allows them to make decisions on a day-to-day basis

The rest of the answer offered no relevant reasons.

QWC is assessed primarily on the Religious Studies content: because the meaning of the candidate's reasoning is clear, this receives the higher of the two marks available in this level.

(d)(i) 2 marks

Personal opinion and two simple reasons

1. If you don't have rights we can't do anything
2. It gives equality

(d)(ii) 0 marks

There are no relevant reasons.

SPaG = 3 marks

Intermediate performance, upper band

The candidate spells, punctuates and uses grammar effectively, with some specialist terms used appropriately.

10 marks

Question 2 (a)(b)(c)(d)

Section 1 – Rights and Responsibilities.

The vast majority of candidates were very familiar with the Golden Rule and stated it accurately, achieving two marks for the (a) question. However, a number of these candidates then went on to apply it incorrectly, later in the paper. Those who did not, tended to describe it as a very important rule that Christians should follow, without stating the rule itself.

In (b), most candidates had a pleasing understanding of the potential benefits, and/or the risks, of genetic engineering. The biggest issue was that many candidates equated genetic engineering with infertility treatment. They made arguments based on the religious basis for agreeing, or more commonly, disagreeing with various types of IVF. These were rarely creditworthy unless the candidate specifically linked them to the use of genetic engineering.

Many candidates gave a spirited defence of the democratic process and the significance of voting. Some took the question at face value and explained why it is important to vote. Others looked at the wider implications of denying the vote to certain groups in society, and still others considered this with specific reference to why religious people should use their right to vote. Where candidates had difficulties, they tended to attempt to justify why children younger than eighteen should vote. This suggests a lack of the impact of examination practice by teachers, because this referred to a question from a previous series, which candidates were keen to revisit. Unfortunately, it was rarely creditworthy at the higher levels.

Somewhat surprisingly, the (d) question caused a significant challenge for a significant minority of candidates who, whilst well versed in the positives and negatives of a variety of Christian authorities for moral decision making, did not apply their knowledge to an unfamiliar question type. A number of other candidates did not realise that the question referred specifically to *Christian* sources of authority, and focussed their answer on following the law. Again, these were rarely creditworthy at the higher levels.

This is included as an example of a strong candidate who had difficulty in the (d) question, although other parts of the question were well answered.

(a) The Golden Rule is the Christian belief that you should treat everyone as you would want to be treated.

Yes
(b) ~~Yes~~ I ~~don't~~ think Christians should agree with genetic engineering ~~then~~ because as a Christian I believe in the sanctity of life - the belief that life is holy, sacred and belongs to God. This means that life is precious and so we should help ~~it~~ ^{improve} it if this is so. Therefore yes I do think Christians should agree with genetic engineering.

Also I agree because Jesus said that we should ~~make~~ try our best to cure incurable diseases and help the sick, and so if this means that we should support genetic engineering to honour Jesus, then I think we should do this, and so therefore I agree with genetic engineering.

(c) One reason everybody should vote in elections is because by doing so, we can have a say on topics that affect our lives, e.g. schools, NHS etc. By voting, this gives us the opportunity to have our say on how these vital facilities are run. Therefore everybody should vote in elections.

Another reason everybody should vote in elections is because if no one ^{extremist} did and a small group of people voted in a bad government, that would have a negative effect on everyone's lives and ~~it~~ may result in a dictatorship, which is not necessary. Therefore everyone should vote in elections.

Moreover, everyone in the UK pays VAT and taxes out of their hard earned money, and by voting this enables us to possibly lower the amount we have to pay, giving us a say on how much it is. Therefore everyone should vote in elections.

Finally, our ancestors fought, and some even died, to be allowed the human right to vote in elections, such as the group the Suffragettes, and so by not voting we are therefore not respecting their work and taking advantage of them, so we should vote in elections.

(d) (i) I agree because as a Catholic, I believe that Christians should use situation ethics which bases moral decisions on the most loving thing to do, as Christianity is based on love.

Also I agree because I would also use my conscience ~~as~~ for moral decisions as I believe it is God's voice, which I should follow so I use my conscience.

Also I agree because your conscience is God speaking directly to you, as an individual, and so basing moral decisions on God's direct advice is obviously good.

(ii) However some would disagree as your conscience can tell you to do bad things, such as Jack the Ripper's telling him to kill prostitutes, so some think you shouldn't use your conscience.

Also some would disagree as the Bible is very outdated and ~~cannot~~^{can} not give advice on modern topics, e.g. contraception, so you shouldn't use the Bible.

Finally, some would disagree as the Bible was written by humans not God, and so it can't be God's word as it wasn't written by him, so you shouldn't use the Bible.



(a) 2 marks

Alternative wording of mark scheme definition

(b) 4 marks

Personal opinion and two developed reasons

1. Life is precious, developed by and we should help to improve it
2. Jesus said we should help the sick, developed by so try our best to cure incurable diseases

(c) Level 4, 8 marks

Two developed reasons

1. We can have a say on topics that affect our lives, developed by relevant examples, schools, NHS etc
2. If no-one votes extremists could vote in a bad government, developed by that would have a negative effect on everyone's lives

This is further developed by the idea that it could lead to a dictatorship, although this response has already achieved full marks.

QWC : The work in this question is of an acceptable standard to achieve the higher of the two available marks for this level.

(d)(i) 3 marks

Personal opinion and three simple reasons

1. Situation ethics, as Christianity is based on love
2. Conscience as it is God's voice
3. Conscience speaks directly to you

This provides evidence of the value of using more than one source of authority and so can be credited.

(d)(ii) 0 marks

Unfortunately, the candidate should now be arguing that all Christians should not use a variety of authorities and therefore should use a single source of authority. They choose to discredit the value of individual sources of authority, eg the conscience, the Bible. These do not answer the question because the candidate offers no suggestion as to what a Christian may use instead, and therefore this cannot be credited.

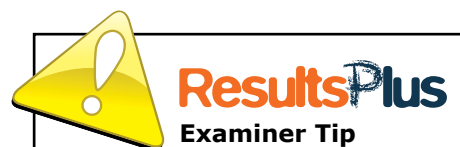
SPAG = 4 marks

High performance

The candidate spells, punctuates and uses grammar consistently accurately, with a range specialist terms used precisely.

This response illustrates SPAG = 4 marks: not perfect, but both grammar and spelling are accurate and suggest knowledge, understanding and controlled use of specialist terms.

21 marks



Focus your answer, particularly in (d)(ii), on the quote, rather than discrediting your own point of view.

Section 1 – Rights and Responsibilities.

This was included as an example of the work of a less-able candidate who, nevertheless, made a better attempt at the (d) question.

(a) The Golden Rule is to treat others as you wish to be treated.

(b) I think yes Christians should agree with genetic engineering because it gives more ~~families~~^{couples} the chance to start a family if they cannot do it ~~naturally~~, naturally.

Another reason I think yes is just because it isn't made naturally how God says he wants it to happen, doesn't mean the baby can't be a Christian. The baby can still be brought up as a Christian and continue the religion.

(c) Everyone should have the right to vote as not being allowed to vote is taking away some human rights such as freedom of speech and freedom of an opinion, therefore they are unable to vote for what they believe.

Furthermore Jesus told people to vote and stand up to what they believe so that everyone is treated fairly. Another reason is if everyone was allowed to vote it would make up for the votes that people had not made, making an unfair vote, fair.

My final reason is it will encourage young adults to do it more if they start them a younger age, such as the age

at 16 when people are leaving school it will encourage them to vote when they get older.

(d) (i) I think yes Christians should use a variety of authorities for moral decisions as not just one source of authority can be 100% reliable on its own.

Another reason sometimes it might be about situation ethics, the most loving thing to do, for example if a girl got raped the law says abortion isn't allowed until a certain age without consent, the bible says abortion is murder and therefore a sin so the most loving thing to do is allow ^{an abortion} as it could have impacts after the birth.

my final reason is if Christians can't get an answer from the bible they can look at what the law says and see if there similar to the bible.

(ii) Some may disagree with me because they believe God made the bible for us to use for guidance and therefore we should only follow what the bible says.

Another reason is if the bible cannot help us we can go to the church which deals with more modern moral decisions such as abortion or gay marriage.

My final reason why some may disagree is because they believe God is their conscience and therefore what their conscience says must be done.

(a) 2 marks

Alternative wording of mark scheme definition

(b) 0 marks

This response highlights a common misconception among candidates, namely that infertility treatment is an example of genetic engineering.

Given that genetic engineering is very rarely used in infertility treatment, this was not credited unless it was accompanied by a specific example eg used to check the validity of embryos in families at risk of a child with a genetic disorder, or "saviour siblings". Both AID and AIH, the most commonly-cited examples, are the result of a mechanical process, rather than genetic engineering.

(c) Level 2, 4 marks

One developed reason

1. Not voting takes away some human rights, developed by they can't vote for what they believe.

The second reason offered by the candidate suggests, erroneously, that Jesus told people to vote. The candidate then appears to suggest that everyone should be allowed to vote, which presumably would include three-year-old children!

The candidate then proposes sixteen as an appropriate age but, by their own misinterpretation, this is still not "everyone".

QWC : The work in this question is of an acceptable standard to achieve the higher of the two available marks for this level. It was therefore awarded 4 marks.

(d)(i) 2 marks

Personal opinion and one developed reason

1. One source can't be 100% reliable, developed by the Bible says no, Situation Ethics says yes

The final reason was not credited because the law of the land is not regarded as a source of authority for Christians.

(d)(ii) 2 marks

Two simple reasons

1. God made the Bible as guidance so we should only use it

"The Church' is not credited because the candidate suggests the need to have tried the Bible first, therefore requiring the use of multiple authorities.

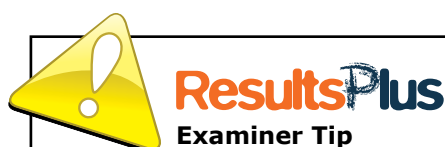
2. Some believe God is their conscience so what it says must be done

SPAG = 3 marks

Intermediate performance, upper band

The candidate spells, punctuates and uses grammar effectively, with some specialist terms used appropriately.

13 marks



Be careful when you quote Jesus (or Muhammad):
examiners will check unfamiliar quotes and claims.

Question 3 (a)

Section 2 – Religion: Environmental and Medical Issues

Creation caused few difficulties for candidates: the vast majority gave the glossary definition or an alternative wording of it.

(a) The act of creating or the universe
being created



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(a) 2 marks

Alternative wording of "the universe that has been created"



ResultsPlus
Examiner Tip

The glossary definition guarantees the marks!

Candidates who were not familiar with the glossary definition were often able to gain one of the two marks available for words, such as this, which are used in normal speech.

(a) Making / forming something



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Examiner Comments

(a) 1 mark

Partially correct

A partially-correct response from the mark scheme



ResultsPlus
Examiner Tip

Even commonly-used words may require a religious perspective in order to achieve full marks.

Question 3 (b)(c)(d)

Section 2 – Religion: Environmental and Medical Issues

Q(b), concerning the shortage of natural resources, caused fewer difficulties for candidates than the last time it was examined. Many were able to give two clear reasons why it would, or indeed would not, cause a problem for the world. Those who found it challenging tended to do so by regarding renewable resources as "natural" and non-renewable as something other. This underlying misunderstanding made it difficult for their answers to be credited.

Q(c) was also straightforward for many candidates. They either gave entirely secular, but entirely acceptable reasons, or approached it from a religious perspective. In the latter case, candidates explained that it was important to religious people because it allowed them to fulfill the demands of their religious rules. Those who found it difficult did so because they confused transplant surgery with infertility treatment or, indeed, with cosmetic surgery. There were fewer instances of this, than in previous years.

Q(d) was the largest source of rubric item infringements on the paper, rivalling Q7 and Q8, which often generate infringements because candidates tire towards the end of the paper. In this instance, it appeared to be due to the candidates preferring to answer on global warming, rather than stewardship in a religion other than Christianity. Those who did answer it correctly generally wrote on Islam, although there were some very good answers based on the Torah.

This response is included as an example of a strong candidate who did not notice the requirement in the (d) question for a religion other than Christianity.

It also serves to illustrate the work of a candidate employing the use of bullet points.

- (b) YES I do believe that a shortage of natural resources ~~res resources~~ would cause a problem for the world because.
- The modern world relies on the natural resources such as oil and metals this is because we have become a society that relies on the newest things made such as cars that need the oil to create petrol and diesel ~~is~~ in order for them to work also buildings need metal like modern day skyscrapers.
 - yes because the modern world has become needy due to modern inventions so if a shortage was to happen people would panic

and people would act in a different way
such as war, theft, murder

(c) Transplant surgery is important because

- It provides people with a second chance at life.
- It allows people who have died a chance to possibly save someone else's life.
- It can keep a family together by saving a life.
- It gives the organs to the people who are in real need.
- It acts as a balance between life and death because the organs from the people who have died can keep the people in need of them alive.
- It is important because it stops the organs of someone who has recently from going to waste and just wasting away.
- Transplant surgery is important because the more transplant surgeries done mean the better knowledge and understanding on how to do them.
- The person^{the} that ~~was~~ saved could go on to save someone else.
- The person~~s~~ ~~that~~ life that was saved could go on to invent ~~or~~ an item that cured a disease or actually could ~~see~~ cure a disease.

- (d) (i) ~~say~~ I agree that looking after the environment is the most important thing because.
- ~~The lord~~ ^{God} created the earth ~~for Adam and~~
So it should be the most important thing that his followers look after it for him.
 - Muslims also believe in the importance of keeping the environment protected.
 - The earth holds many people who will have children which will be christian so the current christians should look after the environment for them and then pass on the duty

- (ii) Some people may disagree with me because.
- Christians have more important things to worry about than the environment.
 - God mentions that there are many other things that his followers ~~should~~ ^{should} do as well so why ~~should~~ ^{should} protecting the environment be the most important.
 - The environment will ~~will~~ look after its self like it did before people started to destroy it eg) deforestation, mining and global warming

(b) 4 marks

Personal opinion and two developed reasons

1. The world relies on natural resources such as oil, developed by the example of its use in making and using cars
2. In a shortage, people would panic, developed by people would act differently eg theft

(c) = Level 4, 8 marks

Four simple reasons

1. Can save someone's life
2. It allows the dead to help the living
3. It can keep a family together
4. Prevents waste of viable organs

This can be credited as individual reasons, rather than a list, because the candidate did provide some explanation of the points. A list would only gain Level 1, 2 marks. Many of the bullet points are redundant because they repeat an earlier point.

QWC is assessed primarily on the Religious Studies content: the meaning of the candidate's reasoning is clear, therefore this receives the higher of the two marks available in this level.

(d)(i) 2 marks

Personal opinion and two simple reasons

1. God created the earth
2. Christians should look after the environment for their children

The comment on Islam does not constitute a religious reason. It is an observation, not supported by a valid reason. Simply mentioning a religion other than Christianity does not constitute a valid religious view. However, had the candidate referred to Allah, rather than God, this could have been credited. Similarly, claiming that "as a Muslim I think..." does not constitute a religious view if the reasons offered are secular, rather than religious.

(d)(ii) 1 mark

One simple reason

1. There is no way of knowing what God would see as most important

The idea that the environment can look after itself is also creditworthy but in the absence of a specifically religious reason from a religion other than Christianity, the entire (d) answer is limited to a maximum of 3 marks.

15 marks

Use religious teaching, or accepted forms such as Allah, Qur'an, Muhammad, to indicate a religious view.

The work of this candidate is included to demonstrate the importance of giving two clearly different, developed reasons in (b) and the dangers of indecisiveness in (d).

(b) Shortages of natural resources has ~~always~~ always been a problem for this world. The great empire and other wealthy countries have helped in the causation of an unfair world where countries are separated by MEDCs and LEDCs. ~~A~~ More developed countries have taken resources from the less developed this has made trade and resources between nations unfair where less developed can't actually develop but the More developed have too many resources.

(c) Transplant surgery is very important as it can save lives. However this can be argued against because ~~faiths~~ faiths such as Christianity and Islam disagree with this because it simply goes against these faiths. By taking an organ from ~~another~~ a donor is taking God's gift giving it to someone else ~~to keep them~~ to keep them alive. This is clearly wrong.

(d) (i) I agree that it is possible but I feel its going to take everyone on earth to participate in either walking or cycling to where they need to be and using less electricity.

It is not necessarily true ~~but~~ as faiths in islam are very punctual to praying and take their faith very seriously and could take this statement as an insult. They could also agree with this as God ~~created~~ is believed to have created the earth and they should respect and cherish this by looking after it.

(ii) Some people may disagree with me as they are atheists and believe that there is no God (Allah) and that the best thing they can do is "look after the environment".

Some religions could take this as an insult.



ResultsPlus

Examiner Comments

(b) 2 marks

Personal opinion and one developed reason

1. The empire helped in the causation (to cause) an unfair world, developed by more developed countries have taken resources from the less developed

The initial statement "Shortages of natural resources have always been a problem for the world" can be taken as indicating the candidate's personal opinion.

Unfortunately, it is all one developed reason. In the absence of a second, distinctly different, reason, only a maximum of two marks can be awarded.

(c) = Level 1, 2 marks

1. It can save lives

Unfortunately, this candidate was much less successful in using their knowledge of religious teachings wisely, because the remainder of the answer suggests it is not important to Muslims, rather than considering its importance.

QWC: The work in this question is of an acceptable standard to achieve the higher of the two available marks for this level. It is therefore awarded 8 marks.

(d)(i) 1 mark

Confused personal opinion and one simple reason

1. Muslims agree because Allah made the earth

This demonstrates the danger of indecisiveness in (d) questions. This (d)(i) has elements of both sides of the debate.

(d)(ii) 1 mark

One simple reason

1. Atheists disagree because there is no God

A number of candidates also attempted to use atheist views as a religion other than Christianity. Atheism is not a religion, and so these were not credited.

6 marks



ResultsPlus

Examiner Tip

Do not "sit on the fence" in (d) questions - both sides must be addressed in any case so agree in one section, disagree in the other!

Question 4 (a)

Section 2 – Religion: Environmental and Medical Issues

The question asked for two examples of **conservation**. Most candidates responded well, a but a number looked for the word in bold and gave a definition, rather than examples. A few candidates misread the word as 'conversation' and gave two examples of conversations!

(a) *conservation is keeping the environment well
looked after.*



ResultsPlus
Examiner Comments

(a) 1 mark

A definition of conservation



ResultsPlus
Examiner Tip

Read the question carefully.

Section 2 – Religion: Environmental and Medical Issues

This candidate was included to demonstrate the importance of both reading the question and following the instruction.

(a) *people can help with conservation of natural
resources by using alternative ^{means} products - eg.
using battery cars instead of CO₂ emitting cars.*



ResultsPlus
Examiner Comments

(a) 1 mark

Using battery powered cars

Although this would constitute a developed reason in a (b) or (d) question, it is only one example and so gains 1 mark.

Question 4 (b)(c)(d)

Section 2 – Religion: Environmental and Medical Issues

All those candidates eager to discuss infertility treatment – in the wrong place – had the chance to discuss its importance to Christians in the (b) question. This was answered well by candidates, both those who felt Christians should support it and those who did not.

The (c) question required specifically Christian teaching; candidates tended either to know it well or not know it at all. The latter candidates were often reduced to giving a list of things Christians could do to look after the earth.

Although there were examples of candidates who chose to do Q3(d) rather than Q4(d) and therefore lost marks due to rubric infringement, the vast majority of candidates answered this well. Where there were issues, they arose because in their enthusiasm to demonstrate their knowledge, candidates neglected to provide a religious view.

There remains an inexplicable fascination with the ozone layer, which is not relevant to the problem of global warming. A number of candidates have also wrongly acquired the idea that nuclear fuel is a renewable resource, although technically, unlike wind or sunshine, it will run out one day.

The work of this candidate was included to illustrate the importance of including a religious view: an otherwise strong candidate lost three marks.

(b) I don't think Christians should agree with infertility treatments because some forms involve masturbation. Masturbation is banned for Catholics therefore they wouldn't agree with infertility treatments. Another reason is that some forms include getting a sperm or an egg from a donor. This is wrong because it is can be seen a adultery which is condemned by all Christians.

(c) ~~that~~ In the Bible God made Christians the rulers of the planet. ~~They~~ Christians would say that this means they should be stewards as God wouldn't have give such a big ^{reward} ~~responsibility~~ to someone who will damage it.

Another Christian teaching is that Jesus said we should give more to the next generation than what we already have. Jesus was the son of God therefore Christians should follow his teachings.

A third reason is that Christians believe they'll be judged on by God at the end of the world. How they protected the environment would be a huge factor.

A final reason is that Jesus ~~as~~ appeared to be a good steward. Christians believe he was the son of God and therefore should follow his example.

(d) (i) I agree with this because if humans use renewable energy ~~to make~~ ^{to make} electricity waste gases won't enter the atmosphere and heat it up.

Another reason is that if humans use an alternative source for car fuel such as hydrogen then again, less waste gases would enter the atmosphere.

A third reason is that if we ~~to~~ use public transport instead of ~~cars~~ then again we would release less waste gases into the atmosphere.

(ii) Some people may ~~disagree~~ disagree with me because ~~the~~ some scientists believe that global warming is due to ~~the~~ the sun's radiation and humans can't do anything ~~to~~ to stop it.

Another reason is that some scientists believe that the ~~the~~ atmosphere's temperature is part of a cycle and that humans can't ~~as~~ have ~~an~~ ^{an} impact on that.

A third reason is that some people believe that the damage by humans is already done ~~as~~ therefore ~~now~~ now humans can't do anything.



(b) 4 marks

Personal opinion and two developed reasons

1. It involves masturbation, developed by this is banned for Catholics.
2. Some involve a donor, developed by this can be seen as adultery

(c) Level 3, 6 marks

Three simple reasons

1. God made Christians rulers of the planet so they should be good stewards
2. Jesus said we should give more to the next generation than we already have
3. They will be judged by God on their stewardship

In the absence of any specific reference to the good stewardship of Jesus in the Bible, this was not awarded, it is too easy to say: 'The example of Jesus' and in this case, it is doubtful that anyone 2000 years ago was particularly bad at looking after the environment, in comparison with us today.

QWC is assessed primarily on the Religious Studies content: since the meaning of the candidates reasoning is clear, this receives the higher of the two marks available in this level.

(d)(i) 3 marks

Personal opinion, one developed, and one simple reason

1. Renewable energy. Developed by waste gases can't enter the atmosphere (ignore the incorrect assertion that they heat up the atmosphere)
2. Alternative source for car fuel, developed by hydrogen, although this development is not required

The final reason is also acceptable, although in this case, the development could not be credited because it has already been credited in point 1. Examiners will not credit the same development twice.

(d)(ii) 0 marks No religious view

There is not even a mention of God, even though the (c) question had just considered Christian stewardship. Therefore, although the reasons are valid, no marks could be credited.

In (d) questions do not forget the importance of a valid religious view, especially when the question is easy to answer from a secular perspective.

13 marks



In (d) questions do not forget the importance of a valid religious view, especially when the question is easy to answer from a secular perspective.

The work of this candidate was included to demonstrate a well-answered Q4, achieving full marks.

(b) I think Christians should agree with infertility treatment because it allows infertile couples to have children. The main purpose of Christian marriage is to have children, therefore infertility treatments are a good thing.

Also, I think infertility treatments can prevent psychological problems. It is a basic human instinct to want to have children, and if they desperately want a child but can't have one, it could lead to psychological issues. Infertility treatments prevent this from occurring.

(c) Christians believe God gave them the Earth to look after, but only as his stewards. This is displayed as Genesis 1:27. It shows God wants us to enjoy Earth and its natural resources, but it is His creation, and we are looking after it temporarily.

Also, Christians believe stewardship is a test from God. Christians believe that God will judge us and this determines whether we can go to Heaven. A big part of this is how we have performed our stewardship duties. A Christian can only become a good Christian if they have been a good steward.

Furthermore, Christians are taught they have a duty to make the Earth a better place than they found it. This is shown in Jesus' parable, the Talents. It suggests Christians should try to alleviate pollution and the consequential suffering.

Finally, Christians are taught they should conserve resources, and share natural resources fairly globally. This is making the lives of our fellow humans better.

conserving natural resources includes treating animals ^{the land} fairly e.g. growing no crops every 50 years.

(d) (i) I agree, humans can solve global warming. A main cause of global warming is burning fossil fuels, which contributes the greenhouse gas, carbon dioxide to the atmosphere. We could solve this by using renewable fuels e.g. nuclear, wind, HEP, tidal etc.

Also, by recycling humans can alleviate global warming. Recycling removes the need to mine any more new metals for products - which will take energy. Some cars are made of up to 75% recycled metal.

Finally, we could explore alternative vehicle power options. Cars are a major emitter of carbon dioxide. Hydrogen, sugar cane and ethanol can be used to power cars, and the sugar for sugar cane power can be produced in LEDs, which improves the standard of living, which is following Jesus' teaching to alleviate suffering/poverty whenever possible.

(ii) Some people would say humans can't solve global warming. For example, the warmest periods in the past 10,000 years occurred before humans were producing lots of carbon dioxide. This suggests it is too late to solve the issue of global warming.

Also, there is many forms of natural pollution, such as volcanoes which emit hundreds of thousands of tonnes of carbon dioxide. This would still occur and contribute to global warming, even if humans tried their utmost to stop it.

Finally, trying to stop global warming may not be the most loving thing to do. A Christian following Situation Ethics would prefer to ~~not~~ ~~allow~~ allow a coal power station which employs 10,000 people to remain operating, rather than close it and make people lose their livelihoods.



(b) 4 marks

Personal opinion and two developed reasons

1. Infertile couples can have children, developed by fulfilling the basic purpose of Christian marriage
2. It is a basic human instinct to want children, developed by wanting a child and not having one can lead to psychological issues

Secular reasons with which Christians would agree, can be credited in (b) questions.

(c) Level 4, 8 marks

One simple and two developed reasons

1. God gave man the earth to look after.

Gen 1:27 is the creation of males and females, rather than stewardship, so the development was not credited.

2. It is a test from God, developed by stewardship will effect God's judgement

3. They have a duty to leave the earth a better place than they found it, developed by the Parable of the Talents

The methods to do it could also act as a development, if required, as could the final part concerning a fair sharing of the earth's resources.

QWC: The work in this question is of an acceptable standard to achieve the higher of the two available marks for this level. It is therefore awarded 8 marks.

(d)(i) 3 marks

Personal opinion, one developed and one simple reason

1. Use renewable fuels, developed by wind.

Nuclear fuel is not renewable, we just use so little of it, that it will last for an unimaginably long time.

2. Recycling, developed by no need to use energy to mine and further developed by the use of recycled materials in new cars.

"Alternative fuels" is also creditworthy.

This response also provides a valid religious view "by growing sugar cane in LEDC's it follows Jesus' teaching to alleviate poverty".

(d)(ii) 3 marks

One developed and one simple reason

1. Temperature is not clearly linked to CO2 production
2. Natural production of carbon dioxide, developed by, for example, volcanos

A further religious reason was present, should it have been required, "it may not be the most loving thing to do".

18 marks



There is nothing to be gained by filling all of the available space: keep your work focussed on the question.

Question 5 (a)

Section 3 – Religion: Peace and Conflict

Candidates had a clear understanding of the meaning of **aggression**. The vast majority used the glossary definition, which has the benefit of being brief and memorable. Where difficulties arose, it was because the candidate missed the idea that aggression is unprovoked.

The work of this candidate is included to illustrate the requirement for the unprovoked nature of aggression.

(a) Being abusive verbally or physically towards something or someone



ResultsPlus
Examiner Comments

(a) 1 mark

This has the idea of verbal or physical abuse but does not clarify that it is spontaneous or unprovoked.

The work of this candidate is included to illustrate the value of including a relevant example.

(a) The act of acting or being aggressive towards someone
e.g: Threatening war.



ResultsPlus
Examiner Comments

(a) 1 mark

An example of aggression



ResultsPlus
Examiner Tip

Less able candidates, in particular, should be encouraged to give an example to illustrate their understanding of the meaning of the keyword.

Question 5 (b)(c)(d)

Section 3 – Religion: Peace and Conflict

The (b) question caused a surprising degree of difficulty for a number of candidates, many of whom had a very vague idea of the work of religious organisations working for world peace. Alarming, a significant minority spoke eloquently of the work of the United Nations as a religious organisation'.

The (c) question caused candidates little difficulty, with less-able candidates providing a variety of ways in which religion can cause conflict in a family.

The (d) question was also well-addressed by the candidates, with many choosing to contrast the beliefs of Christian pacifists with the Muslim view of fighting for Islam. A number of candidates lost marks in 5(d), because they did not include a personal opinion. Instead, they stated: "Some Christians would agree with this" in (d)(i), contrasted with "Some Muslims would disagree" in (d)(ii).

The work of this candidate is included as an example of a less-able candidate who, nevertheless, manages to achieve marks in all three parts of the question.

(b) I do not think religious organisations can prevent wars. this is because some people are atheist so they won't listen, this will lead to them carrying on ~~that they have~~ in participating in war.

Another reason ~~is~~ I think this is that people who want to fight in wars might not be religious, if they aren't religious they won't ~~ask~~ ask for God's help and become either atheist or agnostic.

(c) In ~~religious~~ religious families conflict could ~~have been~~ caused because the child could become more religious than the parent, for example if the child becomes a nun or priest it will mean they won't have children so the parents could be mad.

Another way conflict is caused could be if a child had one religious parent and the other atheist it could end with a conflict with the child not understanding who they are.

Another reason could be that if people from different religions plan to marry they could have disagreements which ~~is~~ could cause conflict.

A final reason is that a child may be an atheist with two theist parents, this could mean the child is scared to confess his disbelief meaning he won't want to go to ~~the~~ the church.

(d) (i) I agree that ~~relig~~ religious people shouldn't fight in wars. This is because war causes death which is bad.

Another reason I agree ~~is that people who participate in war~~ are with this is that ~~these~~ religious people should be pacifists.

A final reason I think this is war destroys nature which makes us bad stewards.

(ii) Some may disagree and say the God wants us to protect widows and orphans so we fight for them.

Another reason they might say is that ~~the~~ the golden rule says treat others the way you wish to be treated so if someone starts war it is what they bring upon themselves.



(b) 2 marks

Personal opinion and one developed reason

1. Atheists won't listen, developed by they will carry on fighting

The second reason offered is a repetition of this idea. The two ideas in a (b) question must be distinctly different.

(c) Level 4, 8 marks

One developed and two simple reasons

1. Child could become more religious than the parents, developed by the child becoming a nun or priest so they won't have children
2. Interfaith marriage
3. Child is not religious

QWC: The work in this question is of an acceptable standard to achieve the higher of the two available marks for this level. It was therefore awarded 8 marks.

(d)(i) 3 marks

Personal opinion and three simple reasons

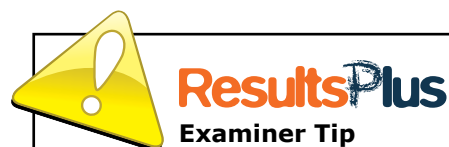
1. War causes death
2. They should be pacifists
3. Destroys nature making us bad stewards

(d)(ii) 0 marks

No religious reason from a religion other than Christianity

Although the question refers directly to "religious people" candidates must still include a specifically religious view. In this case, the majority of the answer is directed towards non-specific "religious people". Since God is used, rather than Allah, this is taken to refer to the Christian God, and the Golden Rule is also considered as a Christian teaching although "Wish for your brother what you wish for yourself" (Muhammad) could be credited as the Islamic equivalent.

13 marks



Be specific and make it clear to which religion you are referring, eg 'A Muslim may disagree because ...'

The work of this candidate is included, by contrast, to demonstrate the work of a good candidate in achieving full marks. It also demonstrates how it is possible successfully to "sit on the fence" in a (b) question, unlike the (d) questions.

(b) I would agree because organisations like Pax Christi or the Muslim Peace Fellowship attend inter-faith conferences to aim to find common ground between different religions. This means that people will not go to war because of religion as they have found ~~small~~ similarities between religions.

But religion is only one cause of war people will still fight over ideological differences or for economic reasons. And wars still happen despite the inter-faith peace conferences so they are not working.

(c) Religion can cause conflicts in families because the child may not want to follow the same religion as the parents. This would cause conflict as many religions say it is the duty of parents to bring their child up into that religion, so they would feel that they have failed. They may also worry they will not see their children in the afterlife.

Also ~~there~~ is the issue of inter-faith marriages. Some parents may oppose them due to cultural differences or they may argue that their religion forbids marrying outside of that religion. Often they can not have a religious wedding ceremony as both ~~part~~ people must be of the same faith.

There is the issue of children actually becoming more religious than their parents which may lead to conflict. For example, a muslim child might get angry with their parents if they gamble or do not fast. If a child takes a low paying religious job like a priest or Imam they may feel that their child has 'failed'.

Finally, they may argue over moral issues. Say for example if a ~~Catholic~~ Catholic girl wanted an abortion, her parents may not let her due to it being a sin. Or if a muslim child drinks alcohol then it would cause conflict within the family as alcohol is Haram.

(d) (i) I disagree because, as a muslim, I must follow the Qur'an which does permit fighting in just wars as the Qur'an is word of God then I must be permitted to fight in wars. Also, the Prophet (S.A.W) who is the example all muslims must follow taught in wars which shows that muslims can. Finally, it says in the Qur'an that if a person dies fighting a just war then they will go to Heaven, this offers people a chance to go to Heaven that they otherwise may not have, so muslims would argue you can fight in wars that are just as you could ~~not~~ go to heaven.

(ii) Some people would ~~disagree~~^{agree} because they could argue that the nature of WMD's means that no war is just so no religious person should fight. Some Muslims may argue that all life is holy and only Allah should take life, in the Quran it says 'whoever takes ~~out~~ one life it is as if he has taken the lives of the whole world'. Finally a Christian would argue that Jesus taught 'those who live by the sword, will die by the sword' meaning that if people fight in wars they will die as well. As Christianity is based on forgiveness Christians should not go fighting in wars.'



(b) 4 marks

Personal opinion and two developed reasons

1. They attend inter-faith conferences to find common ground, developed by people will not go to war because of religion
2. But people will still fight over ideological differences, developed by these are still happening, in spite of religious organisations

Although the candidate chooses to consider one reason to support the idea that religious organisations can prevent wars, and one that suggests they cannot, this is obviously still the candidate's own opinion and therefore can be credited.

Some candidates start their second reason "Some people will disagree with me ..." this is then clearly no longer their own opinion, and in a case like this, could not be credited.

(c) Level 4, 8 marks

One fully developed and one simple reason

1. Children don't want to follow the same religion as parents, developed by this leads to conflict because religions say it is their duty and they feel that they have failed. This is fully developed by they worry they will not see their children in the afterlife
2. Inter-faith marriage (this is also developed)

Examiners would also credit:

1. Children becoming more religious than their parents (this is also developed)
2. Moral issues, developed by an appropriate example

QWC: The work in this question is of an acceptable standard to achieve the higher of the two available marks for this level. It is therefore awarded 8 marks.

(d)(i) 3 marks

Personal opinion and three simple reasons

1. The Qur'an permits fighting in just wars (religious reason)
2. The Prophet fought in just wars (religious reason)
3. The Qur'an says if you die fighting in a just war you go to heaven (religious reason)

(d)(ii) 3 marks

Three simple reasons

1. Weapons of mass destruction mean no wars can be just
2. Life is holy and only Allah should take a life (religious reason)
3. Jesus taught that those who live by the sword die by the sword

Although the final reason offered is clearly a Christian, rather than a Muslim view, the candidate has already given an appropriate Muslim view, therefore this can now be credited, as could a secular reason.

18 marks



If you "sit on the fence" in (b) questions, make it clear that it is still your own opinion!

Question 6 (a)

This question was well-answered by candidates.

The candidate understands that world peace requires the absence of war.

(a) World peace means a world where everyone is living in harmony and there are no wars.



ResultsPlus
Examiner Comments

(a) 2 marks

A mark scheme response: 'a world with no wars' is equivalent to 'no wars anywhere'.

Although the candidate understands what world peace means this achieved only one mark, because the existence of agreements does not guarantee peace.

(a) World peace is when all countries agree with one another and all have certain agreements.



ResultsPlus
Examiner Comments

(a) 1 mark

Partially correct

Equivalent to 'everybody getting along'

Question 6 (b)(c)(d)

Section 3 - Religion: Peace and Conflict

Candidates often regarded the (b) question as a question about whether there could ever be a just war, and produced creditworthy answers. A minority of candidates focussed on fighting the war and often gave very well-considered responses.

The (c) question required knowledge and understanding of specifically religious concepts, linked accurately to bullying and was answered well by the majority of candidates.

In (d) many candidates had clearly considered this issue and gave very personal responses, often using relevant examples of recent events. Where issues arose, it was because candidates considered that punishment and forgiveness were mutually exclusive, and focussed their answer on the need for punishment, rather than on the capacity to forgive.

This response is included as an example of a candidate who understands the questions and, for the most part, uses knowledge and understanding effectively. It also illustrates the importance of a focussed approach, because repetition is not creditworthy.

- (b) ~~Yes~~ yes I believe it is possible to fight a war in the "right way" because
- ~~If the enemy has the plans to take over you~~ should not kill for fun and if possible not at all. only reason you should kill in the war scenario is if you are about to get killed and you can prevent him/her. also try to aim for non lethal shots such as the leg.
 - you should not be on the front lines and if possible ~~take~~ serve your time as a spare hand either in an office as a mechanic or as in a medical job all these jobs help to fight a war but means you're not having to get involved in killing also an office and medical job could actually help to save lives instead of take them.
- (c) christians believe that bullying is wrong because

- You are picking on another person and God loves everyone.
- You could possibly be bullying someone from your own faith which goes against God.
- You could really upset someone which could make them sad and could really impact their life. This goes against God because God believes that life is precious.
- If you bully someone ~~so~~ much to the point that they take their own life, this goes against God because God believes that life is precious.
- If you bully someone for being gay, this goes against God because God believes that it doesn't matter the genders as long as you both love each other.
- If you bully someone because of their faith, this is wrong because you are going against their God/Gods.

(d) (i) I do not agree with "It is ^{always} possible to forgive" because

- It depends on the severity of what the person has done. For example, if someone murders another person, this cannot be forgiven because the person who died cannot come back.

- It depends on the motives of what the person has done. For example if someone murdered another person and was intending on killing him this is wrong because and should not be forgiven because they want to kill the person.
- Muslims believe that a person should have proper reasons to be forgiven. For example petty theft, cursing, fines
- (iii) Some people may disagree with him and say that "It is always possible to forgive" because.
- That is the way it is portrayed in the bible and is supported by Jesus forgiving the people when he got strung up on the cross.
- That people can be forgiven and put back into society to start a new life on the right path due to them being reformed, forgiven and given a second chance.

(b) 4 marks

Personal opinion and two developed reasons

1. You should not kill for fun, developed by if possible not at all
2. You should not be on the front lines but be a mechanic or a medical job, developed by this could help save lives instead of taking them

This is a good approach because the candidate clearly feels that whilst war is sometimes unavoidable, morally you should avoid killing others.

(c) Level 3, 6 marks

Three simple reasons

1. God loves everyone
2. You may kill someone of your own faith, which goes against God
3. God believes all life is precious

The rest is very repetitive and does not give creditable reasons. In a case like this, the same reason is re-used several times but can only be credited once. For example, an examiner would not accept "bullying someone until they commit suicide" and "really upsetting someone" as two distinct reasons, because in both cases, the justification was 'God believes all life is precious'.

(d)(i) 3 marks

Personal opinion, one developed and one simple reason

1. It depends on the severity of the act, developed by murder cannot be forgiven because the person cannot come back
2. It depends on the motives of the person. The development could be credited if required, because it was a deliberate murder

The examiner will not accept the Muslim reason because it implies you need property to earn forgiveness, which is not Muslim teaching.

(d)(ii) 0 marks

The Muslim reason offered was not credited, in the absence of a valid reason from a religion other than Christianity, and therefore no marks are awarded. However, had such a reason been present, the following points would have been credited.

1. It is what the bible teaches
2. The example of Jesus
3. It gives people a second chance

QWC: The work in this question is of an acceptable standard to achieve the higher of the two available marks for this level. It is therefore awarded 6 marks.

13 marks

Avoid the temptation to keep going even when you have nothing more to say!

The work of this candidate is included to illustrate the misapplication of the Golden Rule, which occurred alarmingly frequently and coupled with the implication that it was a Christian version of karma.

(b) I think it isn't possible to fight in war the 'right way' because the prophet ~~C.P. to~~ Muhammad (C.P. B.U.H) had fought in war before for the right cause and ~~with it~~ followed the theory of just war said by Thomas Aquinas. However I believe it is impossible to fight in war the right way, today in this society as a result ~~civilians end up getting hurt~~ it is hard to meet the needs of a just war for example civilians get hurt, ~~in~~ there are other ways to bring ~~come~~ to a conclusion therefore it is a last resort.

(c) Christians believe bullying is wrong because Jesus has taught ~~that~~ Christians them to "love thy ~~neighbour~~ enemies" therefore someone should not bully someone else ~~rather than~~ even if they ~~disturbed~~ them were their enemies, ~~because~~ rather they Christians should love them. Also Jesus had taught ~~to~~ the Golden Rule ~~therefore~~ bullies should not be bullying ~~unless~~ they would ^{want} to be bullied. ~~&~~
★ "do to others as you would have them do to you"

~~God has~~ Christians also believe that
+ everybody was created in God's image
therefore upsetting somebody ~~is~~ ^{is} upsetting
God. In the same way God had created
everyone equally ^{and} therefore no one superior or
inferior to anyone else ~~and~~ ^{so} no one should
be treated unfairly because ~~they are~~ ^{we are all}
God's creation.

- (d) (i) I agree that it is ~~at~~ always possible to
forgive because as a muslim I believe
- I must forgive others in order to be forgiven.
 - Allah has said in the Qur'an to "show forgiveness,
and stand for justice" ~~this~~
 - Although it may be difficult to forget
every human should forgive because nothing
can be of such a nature that is unforgivable
because as humans everyone makes mistakes.

- (ii) However others may ~~agree~~ disagree that
"it is ~~at~~ always possible to forgive" and argue that
there are ~~things that are actions that must~~
~~be eliminated therefore~~ people that must be
punished to for them to learn from their mistakes
- ~~Christians~~ Some people take the advantage
of forgiveness
 - The Qur'an teaches "show forg" "stand for justice"
therefore criminals deserve to be imprisoned

rather than forgiven or the world will
be such a bad place.



ResultsPlus Examiner Comments

(b) 2 marks

Personal opinion and one developed reason

1. Prophet Muhammed fought in just wars, developed by but this isn't possible today because civilians get hurt

(c) Level 3, 6 marks

Three simple reasons

1. 'Love your enemies'
2. Created in God's image
3. All God's creation

The Golden Rule was not credited because it is misused: 'do to others as you would have them do to you' is not a reciprocal rule. Rather, the idea is that you should treat people well, regardless of how they treat you.

QWC: The work in this question is of an acceptable standard to achieve the higher of the two available marks for this level. It was therefore awarded 6 marks.

(d)(i) 3 marks

Personal opinion and three simple reasons

1. Forgive in order to be forgiven
2. The Qur'an says 'show forgiveness and stand for justice'
3. Everyone makes mistakes

(d)(ii) 3 marks

Three simple reasons

1. You need to be punished to learn from your mistakes
2. Some people take advantage of your forgiveness
3. The Qur'an teaches 'stand for justice' so without punishment the world would be a bad place

14 marks



ResultsPlus Examiner Tip

Be very clear when you use the Golden Rule that how you treat others has nothing to do with how they may or may not treat you!

Question 7 (a)

This question was understood well by the majority of candidates, many of whom gave the glossary definition, to achieve full marks.

(a) Deterrence means when you give a criminal a punishment that will stop them from doing it again.



ResultsPlus

Examiner Comments

(a) 2 marks

Alternative wording of 'putting people off doing something wrong'

(a) Stop preventing a crime from happening in the first place.



ResultsPlus

Examiner Comments

(a) 1 mark

Partially correct

Alternative wording of 'preventing crime'

Question 7 (b)(c)(d)

Section 4 – Religion: Crime and Punishment.

The (b) question was generally answered well, with many candidates referring to "Give unto Caesar", and others basing their responses on situation ethics.

The (c) question was difficult for some candidates because there remains a lack of understanding of justice as a concept, without reference to punishment. Therefore, whereas more able candidates were happy to discuss Allah as a just god, others made reference to the need for punishment, to enforce justice.

The (d) question saw a spirited defence of some drugs that are illegal in the United Kingdom, with some candidates taking the opportunity to discuss the suggestion that drug use should be decriminalised. A number of candidates were, by this stage, running out of time and the incidence of rubric item infringements increased, particularly in (d).

This is included in the report as representative of those candidates who responded well to this question, and included valid religious views in both (c) and (d).

(b) Yes cause Jesus broke the law when he healed a man on sabbath which shows we should break the law for the greater good

Secondly yes it's the most loving thing to do like euthanasia or stealing food for your family as Jesus used situation ethics and you do it in love.

Muslims work for justice because in (c) the Quran it says to reward the good and punish the bad cause justice is important

secondly cause Mohammed said muslims fight for justice as it's very important and keeps the society together

Thirdly because Allah is a God of justice and Muslims should try to be like God, which means they will try to bring justice like Allah.

Finally because Mohammed fought in wars for justice and to protect the weak so Muslims should try to be like Mohammed so they should fight for justice, work for justice.

(d) (i) No because many people take them and it doesn't break the society or their lives as many people take drugs and live a normal life.

Secondly no cause if the drugs were really bad on the society the government would try harder to stop people from using them.

Finally because in some parts of the world some drugs are legal and they don't affect the society as much and you don't hear of many people dying due to drugs.

(ii) Muslims may disagree as they would say that all drugs are a form of distraction away from God by the Satan so they are bad.

Similarly because the Quran says all
toxins should be forbidden so muslims could
say they are bad

Finally cause Mohammed said all
toxins like drugs are bad and people
shouldnt take them so they are bad
for the society a Mohammed is a example
of what muslims should be.



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Examiner Comments

(b) 4 marks

Personal opinion and two developed reasons

1. Jesus broke the law when he healed a man on the Sabbath day, developed by we should break the law for the greater good

It is the most loving thing to do, developed by like euthanasia

(c) Level 4, 8 marks

Four simple reasons

1. The Qur'an says to reward the good and punish the bad

2. Muhammed said Muslims should fight for justice

3. Allah is a god of justice

4. Muhammed fought in wars for justice

QWC is assessed primarily on the Religious Studies content: since the meaning of the candidates reasoning is clear, this response receives the higher of the two marks available in this level.

(d)(i) 3 marks

Personal opinion, one developed and one simple reason

1. Many people take them and it doesn't break society, or their lives, developed by many people take drugs and live a normal life

2. If the drugs were really bad for society the government would try harder to stop people using them

Examiners would also accept the idea that drugs that are illegal here, are legal in other countries and society does not collapse.

(d)(ii) 3 marks

Three simple reasons

1. Drugs distance you from God (Muslim)

2. The Qur'an forbids toxins

3. Muhammed banned the use of drugs

18 marks



ResultsPlus

Examiner Tip

Focus on the statement.

The work of this candidate is included in the report to illustrate responses from those candidates who suffered from poor time management. This is often because the candidate spends too much of their time on Section 1, rarely benefitting enough to make it a valuable use of their time.

(b)

I don't believe Christians should break the law because it would be unfair to non-religious people because religious people receive more leniency as they had reasoning behind it.

I also believe Christians should not break the law as it goes against the religion that they follow meaning they are unfaithful and might do it again.

I don't believe they should as religious and non-religious are equal and should be treated the same.

(c) Muslims work for justice in the world:

- To create world peace
- To give people what they gave others
- Fair punishment

- People should not get away with their sins.

- Unjustly behaviour always results in this

- Teaches a lesson

- Make other people experience what others went through (emotions, pain).

(d) (i) I do not agree because sometimes the use of illegal drugs has ~~to~~ known to help health conditions. An example of this drug is marijuana.

I also believe illegal drugs can be good for society as they stop people's emotional and physical suffering and makes them feel calmer and more relaxed.

Thirdly, illegal drugs can be good as they allow people to think outside of the box and see things through a new light.

(ii) Muslims would disagree because:

- They are against drugs completely in their religion, legal and not legal.

- It breaks their faith to their religion by going against the rules.

- Drugs are addictive which causes body problem that can be passed down to their offspring.



(b) 2 marks

Personal opinion and two simple reasons

1. It would go against their religion
2. Religious and non-religious people should be treated the same

(c) Level 1, 2 marks

One simple reason

1. To create world peace

The remaining points were not linked to justice in the world, and therefore could not be credited.

QWC: The work in this question is of an acceptable standard to achieve the higher of the two available marks for this level. It is therefore awarded 2 marks.

(d)(i) 3 marks

Personal opinion, one developed and one simple reason

1. It helps health conditions, developed by the example of marijuana
2. They reduce mental suffering

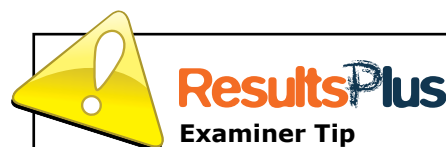
The final reason is also creditworthy.

(d)(ii) 3 marks

One simple and one developed reason

1. It breaks religious rules (Muslim)
2. They are addictive, developed by and can be passed on to their offspring

10 marks



Be careful to manage your time.

Question 8 (a)

Some candidates found Q8(a) proved rather difficult, because many suggested a judgement was equivalent to an opinion. Many of the definitions implied a lack of judgement, because they suggested the opinion was based on a stereotype. A significant proportion of the candidates linked this to God's final judgement.

The work of this candidate is included as an example of the most frequent response to this question, showing an understanding of the significance of actions to judgement.

Write your answer here:

(a) Judging someone Someone being judged
for their actions ~~for~~ / the things
they have done



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Examiner Comments

(a) 2 marks

Alternative wording of 'The act of judging people by their actions'



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Examiner Tip

Where a number of keywords refer to similar concepts, be sure you have distinctly different definitions.

The work of this candidate was included to illustrate the most common misconception, namely that judgement does not require evaluation.

Write your answer here:

(a) Judgment means to have a prejudice or a
Preconceived notion about something or someone.



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Examiner Comments

(a) 1 mark

Partially correct

An example of a judgement, rather than a definition of judgement

The work of this candidate was included as an example of a Christian definition of judgement.

Write your answer here:

(a) Judgement is when God judges a person ~~on what they~~ after death



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Examiner Comments

(a) 2 marks

Alternative wording of 'God's decision on the quality of a life'.

Question 8 (b)(c)(d)

Section 4 – Religion: Crime and Punishment.

Candidates had clear ideas on the value of imprisonment to reform, often linking these effectively to religious teachings.

In (c), the vast majority of candidates were familiar with the teachings of their chosen religion and answered this well. Where difficulties arose, it was largely due to a failure to include both religious perspectives. This limited the possible mark to six.

The (d) question caused few issues, with many candidates choosing to contrast Christian views on alcohol with those of Muslims. As a consequence, a number of them lost three marks by not stating their own opinion. A small minority continue to believe that Jesus changed water into wine at the last supper.

The work of this candidate is included to illustrate well-constructed responses, achieving full marks.

(b) I do think prison changes criminals because rehabilitation gives them a chance to get jobs and start a new life once they get out. Also I think this because the ~~lack of freedom~~ reward of an early 'freeing' from prison is a result of ~~the~~ good behaviour encouraged, them to act with this good behaviour outside of prison as well.

(c) Muslims agree with capital punishment because Muhammad sentenced people to the death penalty. This means it is accepted in Islam.

They ~~also~~ also agree with it because it is taught in Islam, that capital punishment is okay when the criminal has committed murder, ~~adultery~~ or adultery.

Therefore this is what Muslims will believe.

However some Muslims believe that ~~capital~~ we should forgive people instead of capital punishment. This is because they believe Allah is merciful and compassionate.

Lastly, some Muslims believe capital punishment is wrong because Islam is based on love. It is not loving to not give someone a second chance, and to just will remember what they have done.

(d) (i) I don't agree with this because St Paul said taught that it was okay to drink in moderation.

Also, Jesus turned water into wine, so he didn't have a problem with it.

In addition to this, Catholics get offered the opportunity to drink wine in Mass. This means alcohol isn't wrong to the church.

(ii) Some people may disagree with me because alcohol impairs judgement, and can make people make poor decisions (e.g. sins).

Also, ~~at~~ alcohol can cause disease to the liver if it's ~~over~~ abused. It is unloving to let someone hurt themselves like this.

Lastly, lots of people die from accidents which involve drink-driving. It is unjust if innocent people are harmed because someone has drunk too much.

(b) 4 marks

Personal opinion and two developed reasons

1. Rehabilitation gives them a chance to get jobs, developed by, and start a new life once they get out
2. Reward of early "freeing" from prison for good behaviour, developed by encourages them to continue it outside prison

(c) Level 4, 8 marks

Two simple reasons and one developed

1. Muhammad sentenced people to the death penalty
2. It is taught in Islam, developed by appropriate examples (murder or adultery)
3. We should forgive people instead, developed by Allah is merciful and compassionate

This (c) question, unlike the others on this paper, requires candidates to consider both sides of the issue. It must contain at least one valid reason from the second perspective in order to achieve full marks.

QWC: The work in this question is of an acceptable standard to achieve the higher of the two available marks for this level. It is therefore awarded 8 marks.

(d)(i) 3 marks

Personal opinion, with three simple reasons

1. St Paul taught it was OK to drink in moderation
2. Jesus turned water into wine
3. People drink wine at mass (and note that this is also developed by the Church does not see alcohol as wrong)

(d)(ii) 3 marks

One developed and one simple reason

1. Alcohol impairs judgement, developed by it can make people make bad decisions (sins)
2. It causes liver damage (and note that this is also developed by it is unloving to let someone hurt themselves like this)

18 marks

Leave time to complete Section 4.

The work of this candidate is included as an example of the cross-religious "bleeding" that continues to take place. In this example, the candidate does not suffer for their mistake, although this is not always the case.

It also illustrates the issue caused by giving the Muslim view of alcohol and contrasting it with the Christian view. Had the candidate not realised their mistake the mark awarded would be restricted to 3 out of 6.

(b) I do not think prison changes criminals because a lot of people repeat crimes once out which shows prison didn't change them.

~~Also, many people have~~

Also, I feel no one can force someone to change except for the person themselves and so prison won't do anything unless the criminal wants to learn from their mistakes.

(c) Muslims agree with capital punishment because Mohammed himself used capital punishment when people had sinned, and by following Mohammed, it is okay to use it.

Also, the Shariah law teaches that it is okay to have death as a punishment for three reasons only, and Muslims follow that.

~~He~~ Some Muslims disagree with it because a life is not to be taken by anyone but Allah and therefore we shouldn't murder.

Also, the rule of death penalty in Islam can't apply to this generation because it would be seen as wrong and cruel and therefore rules should be changed to fit today's society.

(d) (i) Muslims would agree with this because ~~Muhammm~~ Muhammed said multiple times that ~~it~~ Muslims should not ~~ess~~ associate themselves with alcohol at all, and Muslims look up to Muhammed and therefore they would follow his teachings and not drink alcohol. Also, the human body is said to be our temple and we have been told to look after it, and when drinking alcohol we ~~st~~ are damaging our bodies and therefore not looking after our temples.

Also the Quran says alcohol is haram and therefore is a sin and shouldn't be touched - so also made illegal.

(ii) However, ~~Christians~~ I would disagree with this because Jesus' first miracle was turning water into wine and this shows he is obviously okay with us drinking it.

Also, St Paul taught that it is okay to drink alcohol as long as it is moderated, and therefore it shouldn't be illegal.

Also, Jesus drank wine at the last supper and shared it with his disciples saying it is his blood, so we should drink it as a sign of respect to Jesus at Church, so it shouldn't be illegal so we can continue to do that.



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(b) 3 marks

Personal opinion, one simple and one developed reason

1. People repeat crimes once out
2. No-one can force someone to change except for the person themselves, developed by prison won't do anything unless a criminal wants to learn from their mistakes

(c) Level 4, 8 marks

Four simple reasons

1. Muhammad used it
2. Shari'ah law accepts it
3. Life should only be taken by Allah
4. Rules should be changed to fit today's society

QWC: The work in this question is of an acceptable standard to achieve the higher of the two available marks for this level. It was therefore awarded 8 marks.

(d)(i) 3 marks

Personal opinion – given clearly at the start of (d)(ii) – with three simple reasons

1. Muhammad forbade it
2. Drinking alcohol damages our bodies
3. The Qur'an says it is haram
4. The idea of the body as a temple is a particularly Christian view, and cannot be credited as a Muslim view.

(d)(ii) 3 marks

Three simple reasons

1. Jesus turned water into wine
2. St Paul taught it was fine in moderation
3. Jesus drank wine at his last supper

17 marks



ResultsPlus Examiner Tip

Make sure you indicate your own opinion clearly.

Paper Summary

Based on their performance on this paper, candidates are offered the following advice.

- Read the questions carefully. It may be helpful to underline key words to focus your mind
- Ensure that you always state your personal opinion clearly in both (b) and (d) questions
- Do not "sit on the fence" in (d) questions, although this is perfectly acceptable in (b) questions
- Know which teachings are specific to the religions you have studied and avoid inventing quotations where none exist
- Manage your time carefully: in Unit 8, the Section 4 questions are usually answered well by those candidates who have timed writing their responses successfully
- Do not 'mix and match' your favourite parts of questions. It may be helpful to cross out the question you are not answering
- Please indicate the question you have chosen with a cross (x) in the box at the top of the answer page
- Avoid developing aspects of your response that are not linked to the question. For example, the importance of Thomas Aquinas to Christians is not adding to the idea that the Parable of the Sheep and Goats is of value in life.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

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